

2019-20 INVESTMENT FUNDS FULL APPLICATION ▶ #126

PROPOSAL SUMMARY

Project Lead Name	Sherri Micheli
Project Lead email address	smicheli@brockport.edu
Project Lead Division	Enrollment Management and Student Affairs
Project Lead Department	Student Accessibility Services
Proposal Title	Creating Resources for a Diverse Population through Mobile Technology

A. PROPOSAL DESCRIPTION**A-1. Describe the proposed project/initiative**

Student Accessibility Services has created a resource list of mobile technology apps that the student body can utilize to enhance their capabilities in multiple areas (particularly with memory aid, note taking, and communication skills). Through the Investment Funds process we would like to purchase the necessary equipment that would allow us to bring the mobile resources information to a wider student audience on campus (and eventually to others outside the campus community) via workshops and trainings.

We would like to obtain funds to purchase 10 i-Pads. These i-Pads will then be loaded with the appropriate apps/ resources. Once the i-Pad acquisition and downloading has taken place, there are a variety of trainings which can occur. Those trainings will be done in the form of workshops and or 1:1 meetings by a staff member or intern of Students Accessibility Services, or by the Assistive Technology Specialist. First, training will be made available to the professional staff within the ASC so they can talk about these resources to students they come into contact with. Workshops/trainings will be offered to students on a rotating basis within the ASC and incorporated into the study skills/academic workshops already offered by the Tutoring Center.

Additionally, trainings will be offered to different student populations and student groups. For example, we would like to offer workshops within the dorms and to different Living Learning Communities like the Teachers of Tomorrow to enhance their knowledge of resources that can help aid in a student's success both here on campus and in their role as future educators.

We want all students to feel as though they can come to the ASC for support and this is one way that will give them increased knowledge, increased support, and essential tools they can take with them into the greater community.

B. TYPE OF FUNDING

B-1. What type of funding have you been invited to apply for?	Strategic Priorities Fund - to provide one-time temporary funds for projects that directly address a measure of success in the strategic plan identified as a funding priority by Goal Groups for the 2019-20 funding cycle.
B-2. Applications for <u>Strategic Priorities</u> funds must indicate	2.6 Increase interdivisional/interdepartmental communication around scholarship, curricular & co-

which ONE of the following measures of success the project/initiative addresses:

curricular events & achievements

C. STRATEGIC ALIGNMENT

C-1. Outline the ways in which the proposed project will contribute to the College Strategic Plan, and the specific Measure of Success you selected in question B-2.

Your narrative must:

(1) Identify the measure of success you selected in question B-2 above, and

(2) Be explicit in describing *how* the project contributes to that measure.

GOAL 2

To be a College engaged with its Community

Community engagement offers the opportunity to contribute to the public good by combining the resources of the College with those of public and private sectors. To be a college engaged with its community requires that we promote, support, recognize, and celebrate the service and engagement of faculty, staff, students, and alumni in local, regional, national, and international communities, demonstrating our commitment to leadership, civic engagement, and global awareness.

Measure of Success 2.6 - We will see increased interdivisional and interdepartmental communication around scholarship, curricular and co-curricular events and achievements.

A wide variety of populations will benefit from this initiative. Students registered with Student Accessibility Services, students occupying a variety of the Living/Learning Communities, students participating in particular clubs and organizations (like B.A.D. - Brockport Advocates for Individuals with Disabilities) and students that frequent the Academic Success Center and partake in their skills workshops. These students will get information on and receive training for a variety of mobile app resources, particularly in the areas of note taking, memory aids, and communication skills. There will be a particular emphasis on partnering with Residential Life. The mobile resources apps will be introduced at joint programming that already exists between Student Accessibility Services and Residential Life. Through trainings and workshops offered within the LLC's, there is the hope that the mobile app resources can be utilized in settings outside the campus community. For example, Education students can incorporate the mobile apps resources into the lesson plans they develop; or Social Work students can consider how it will be beneficial to them within their field work setting.

D. OBJECTIVES & ASSESSMENT MEASURES

Successful applications must include well-defined assessment plans that include clear measurable objectives and specify the measures/data that will be used to determine if each objective has been met.

D-1. Short-term Goals/Objectives:

What measurable goals or objectives do you hope to achieve with this project in the short-term, meaning within the one-year time frame for which funds are available (fiscal year 2019-20)?

1. Student will have increased awareness of mobile technology resources apps during the 2019-2020 school year.
2. Students will have increased use of mobile technology resources apps during the 2019-2020 school year.

Students will be asked during their intake appointments if they are aware particular mobile resource technology via a questionnaire. If not, they will then be asked if they are interested in receiving information and training on mobile app resources in the areas of note taking and memory aids.

The Academic Success Center will offer new trainings on the utilization of mobile apps. Students will be given pre and post surveys to assess their knowledge before and after each event. Sign-up sheets will track student attendance at each workshop.

Mobile App Resource Workshops will be made available in selected Living/Learning Communities. One LLC that will be particularly targeted is the Teachers of Tomorrow LLC. The goal is that some of these students will take information they learn and incorporate that into lesson plans that they deliver throughout the school systems in which they are obtaining field experiences.

D-2. In the previous question, you identified the measurable short-term objectives you hope to achieve with your project. For each objective listed, explain what measures or data you will use to determine if that goal has been met.

1. Surveys will go out to all newly registered SAS students (at the beginning of each semester) to assess if they have knowledge of mobile apps resources and their interest in gaining more information. Another survey will be administered towards the end of each semester to gauge whether or not their knowledge of mobile app resources has increased.
2. Student data tracking for workshops offered within the ASC within the Residence Halls, and with any appropriate student clubs will occur via a sign-in sheet. Additionally, pre and post workshop questionnaires will be administered at all workshops to assess students' understanding of mobile resources technology.

Additionally focus groups will be administered once each semester to determine which apps were the most helpful, how they were helpful, and determine what resources students want more information about.

D-3. Long-term Goals/Objectives:

What measurable long-term goals or objectives (if any) do you hope to achieve with this project in the long-term, meaning beyond the one-year time frame for which funds are available (fiscal year 2019-20)?

With increased awareness and knowledge, students will be able to train each other on mobile resources apps.

Students will be able to utilize these mobile apps in environments outside of the campus community (local schools, places of employment, etc.).

E. IMPLEMENTATION PLAN

E-1. Identify the specific activities to be funded from the Investment Fund along with an estimated timeline for implementation. All activities and expenditures must occur within the stated one-year period of fiscal year 2019-20.

The money will be used to purchase the necessary technology and accessories. Staff within the Academic Success Center will then implement trainings in settings across campus.

July 2019 - Purchase of 10 i-Pads along with accompanying equipment

August 2019- Load i-Pads with mobile apps

August/September 2019 - survey new students registered with Students Accessibility Services if they are aware of mobile app resources

October, November, December 2019 - offer trainings within the ASC and the Teachers of Tomorrow LLC. Give evaluation forms at each training.

December 2019 - Hold focus group and /evaluate assess data from focus group and previously administered surveys

January 2020 - Assess students' knowledge of mobile resource apps during new intakes of Spring 2020 students

February, March, April 2020 - Continue to offer workshops with in the Academic Success Center and in two LLC's (Teachers of Tomorrow and Social Work). Give evaluation forms at each training.

May 2020 - Hold focus group and evaluate/assess data from the focus groups and previously administered surveys.

F. CONSULTATION & AUTHORIZATION FORMS

F-1. This proposal includes (check all that apply):

F-1b. Upload the signed Stipend Authorization Form here.

F-2. For requests involving technology. The Chief Information Officer (Bob Cushman or his designee) has reviewed this proposal.

Yes - please attach the signed Technology Consult Form in section F-4 of this form.

F-3. For requests involving alterations of facilities, the Vice President for Administration & Finance (Jim Wall or his designee) has reviewed this proposal.

Not Applicable

F-4. Upload the signed Technology and/or Facilities Consult Form(s) here.

 InvestmentFundTechConsultFormSM.docx

G. BUDGET

G-1. Upload your itemized budget here. Use the Excel Budget Spreadsheet sent to you in your notification email.

 Investment Fund Budget 2019-2020 SM.xlsx

G-2. Total Amount Requested from Investment Funds

\$6330.00

G-3. Please provide a narrative explanation for your budget. Provide further detail than what is included in the spreadsheet and offer a justification for expenses.

The requested amount of money will utilized to purchase ten i-Pads, protective cases, an appropriate service contract, SD card adapter, two wireless keyboards, two apple magic bluetooth mice, and i-Pad charging station. We want to make sure to purchase some necessary accessories to the i-Pads in case an individual cannot access an i-Pad in the traditional way. This equipment will allow professional and student staff within the Academic Success Center to download appropriate mobile resources apps, offer trainings to a variety of student audiences both within the Academic Success Center and in different Residence Halls on campus. Training will be offered in the form of workshops, and these workshops will be evaluated each time they are administered. Additionally students will be able to sign-out the i-Pads to use within the Academic Success Center if they want to work independently on gaining proficiency in the mobile app resources area. Students will also have the option of participating in workshops one held each semester (for the Fall 2019 and Spring 2020).

G-4. Does your budget include an application for an internal loan? No

G-5. Please explain why the proposed project cannot be self-funded from existing Department, School or Division resources.

Student Accessibility Services cannot fund this project because funds in that amount are not available. The majority of funding for Student Accessibility Services come from an accommodations account. Mobile resource apps are not legally mandated accommodations. However, they have helped students with study skills and aid in academic success.

H. ADDITIONAL INFORMATION

H-1. Use this space to provide any additional information to assist in the review of the proposal.

Upload up to 3 supplemental files here.

Project Lead Signature



Entry Info

Date Created 30 Nov 2018 - 07:27:35 AM

Date Updated

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