

## Residential Life/Learning Communities DIFR Budget Presentation



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### Mission

Residential Life/Learning Communities and Student Conduct contribute to the holistic development of students through intentional support, programs and collaboration, which foster a safe, inclusive and engaged community.



### Services Provided – Dormitory Income Fund Reimbursable (DIFR)

- In support of the  $\sim 2,700$  student living on-campus
- 95.75 Full Time Equivalent
  - University Police
  - Facilities Services
  - Residential Life/Learning Communities
  - Student Conduct.
  - \$7.5 million in salary and fringe
  - 35% of total expenditures
- Other Than Personal Service (OTPS)
  - **-** \$4,601,518
  - 23% of total expenditures



#### DIFR 17-18 Review

- Ending Fund Balance (Checking Account)
  - Line 7 on summary page
  - **-**\$5,513,800
- Ending Fund Balance (Savings Account)
  - Line 9c on summary page
  - **-**\$1,588,660
- Total ending fund balance 2017-18
  - **-** \$7,102,460



#### Reallocations

- Wireless Internet Provider Switch
  - Apogee \$850K for f17-18
  - Annese and Associates \$650k for 17-18
  - Annese and Associates \$500k for 18-19
  - \$250k in savings
- Eagle Hall 263 beds
  - Traditionally Design-Bid-Build Cost has been:
    - Per bed cost- \$110,000
    - Total cost- \$28,930,000
  - Design-Build Cost Per bed cost \$92,000
    - \$24,250,000
    - Cost avoidance \$4,680,000
- Cost avoidance for temporary employee working on card access
  - \$50k annually



## Financial Support to the College

- Scholarships
  - \$1,350,000 annually
- Vacancies Contribution to Salary Pool
  - f17-18, \$371k
  - f18-19, \$359k
- Program Support



## Program Assessments

- 1. Master Plan
- 2. RLLC & Student Conduct

Annual

Report Examples

- Mid Year Survey Data
- LLC Program Participation and Recognition

#### **SUNY Student Opinion Survey**

General condition of the residence halls (1=very dissatisfied -- 5=very satisfied)

2006	2009	2012	2015
3.39	3.3	3.29	3.41



# Support of College Initiatives & Strategic Plan

Goal 1: To be a Great College at which to Learn

- Living Learning Communities & Residential Curriculum
- Early Warning & Academic Intervention
- Equity, diversity and inclusion
  - Increased training and sponsorship of campus-wide events
  - Gender Inclusive Initiatives and Policy (Housing & McLean Bathrooms)

Goal 3: To be a Sustainable Institution for the 21st Century

- Next Phase of Master Plan
- Eagle Hall occupancy this fall
- Renovate Middle Quad

Cross-divisional partnerships and initiatives













Eagle Hall

