

# Investment Fund for Core Needs (IFCN)

## Entry #220

### A. PROPOSAL SUMMARY

**Title: Bullex Bull's Eye Fire Extinguisher Training System**

**Project Lead Name:** Chris Bazzie  
EHS

**Project Lead email address:** cbazzie@brockport.edu

**Amount Requested: \$15934.88**

Checked  
Checked

**Name of Sponsor 1:** James Willis  
Administration and Finance

**Name of Sponsor 2:**

**Name of Sponsor 3:**

#### A-1. Description of the Initiative

If approved, this grant would purchase the Bullex Bull's Eye Live Fire Simulator Extinguisher Trainer. This trainer allows for hands-on fire extinguisher training without actually using flammable solvents or gases. The trainer would be used for RA and RD training, as well as training sessions in each residence for the occupants and training sessions in Seymour Union as well. Residential life has offered to provide cost sharing, pending the approval of their budget. However since that budget is not yet approved the grant request is for the full amount.

#### A-2. Impact Statement: What change will this project deliver in the short term? What are the expected longer term impacts?

Fire Extinguisher training is widely seen as having major benefits. Some of these are:

##### 1) Greater Emergency Confidence

Most people do not know what to do in case of a fire emergency and many people are afraid to touch or use fire safety equipment.

##### 2) Greater Fire Fighting Effectiveness

Fire extinguishers are not complicated but they must be used properly and with proper technique. Incorrect technique can lead to a fire flaring up, spreading worse than it was before the extinguisher attempt, or a failure to extinguish.

### 3) Improved Ability to Self-rescue

Extinguishing a fire in its early stages can be critical for a successful self-rescue.

## B. STRATEGIC ALIGNMENT

### B-1. To be a Great College at which to Learn

In order to be a great place to learn and work the College must work to provide a safe, secure, and nurturing environment to students, faculty, staff and visitors. Any college marked with a public reputation of being unsafe, deserved or not, could quickly become viewed as an undesirable place to study and work.

The Campus Firewatch organization statistics show there have been 172 college student fire deaths since 2000, 87% occurring in off-campus housing. The NYS OFPC encourages colleges to provide basic fire safety training to all college students and especially to resident assistants and resident directors. We currently provide training to RA and RD staff and have recently started "Fire Safety Day" to provide information to the rest of the campus community.

Traditionally extinguisher training has been done by burning a liquid or gas fuel outside while participants practice with actual extinguishers but these methods present multiple safety and environmental hazards. In contrast, a simulator can teach proper technique without using flame, so it can be used indoors or outdoors and has no issue with flammable fuels and can't become a hazard. A large number of students could be taught how to use an extinguisher properly.

### B-2. To be a College engaged with its Community

### B-3. To be a Sustainable Institution for the 21st Century

### B-4. To be a Great College at which to Work

See Above.

## C. IMPLEMENTATION PLAN AND BUDGET

C-1. Identify the specific activities to be funded from the Investment Fund, estimated time-line for implementation, and for activities anticipated to be ongoing, plans for continued funding.

**Item 1:** Bullex Bull's Eye Training Simulator

**Item 1 Amount:** \$15934.88

**Item 2:**

**Item 2 Amount:** \$

**Item 3:**

**Item 3 Amount:** \$

**Item 4:**

**Item 4 Amount: \$**

**Item 5:**

**Item 5 Amount: \$**

**Item 6:**

**Item 6 Amount: \$**

**Item 7:**

**Item 7 Amount: \$**

**Item 8:**

**Item 8 Amount: \$**

**Item 9:**

**Item 9 Amount: \$**

**Item 10:**

**Item 10 Amount: \$**

**TOTAL EXPENSES, ALL ITEMS: \$15934.88**

**Matching Fund: \$**

**In-Kind Services: Provide FTE and name of personnel who have committed to in-kind services.**

## **D. ASSESSMENT PLAN:**

**D-1. What are the anticipated outcomes and specific measurements for success?**

The number of training participants would be tracked each year.

## **E. ADDITIONAL INFORMATION**

**E-1. Please provide any additional information to assist in the review of the proposal, including why the initiative cannot be funded from divisional resources.**

**Upload up to three supplemental files here (not required):** [On file]

**Signature of Project Lead:** [on file]

**Email:** cbazzie@brockport.edu

**Signatures of sponsors are on file in the Administration and Finance Division.**

**Sponsor 1 Comments:**

**Sponsor 2 comments:**

**Sponsor 3 Comments:**

**Date Created:** 2017-03-22 13:34:27