



Professional Development Workshops 2021

SUNY COIL Center workshops are designed to prepare and improve your COIL practice.

Not sure which workshop is right for you? See our COIL Readiness self-assessment at

<http://bit.ly/COILreadiness>

Workshops recommended for professors new to COIL:

COIL Foundations

Highly effective COIL collaborations require an active learning approach that supports students' online professionalism, project management and development of intercultural skills. COIL Foundations provides tools that you can use to develop and facilitate a successful and rewarding COIL collaboration for you and your students.

You will examine issues of culture, language, virtual team building, partnership and the importance of reflection to develop skills. We will specifically address how to support students' intercultural skills online, considerations for finding and maintaining a strong relationship with your COIL teaching partner, when and how to use reflection activities, options and approaches to bridging language differences, and how to approach team building and developing trust.

DATES:

January 11- 29
February 8 - 26
April 12-30
June 7 - 25



COIL Elements

COIL opens a world of possibilities for active, applied, collaborative activities that interest and motivate students while invigorating your teaching practice. Making good design choices for your COIL Collaboration takes careful consideration and an open mind.

Preparing students to work with peers in another country online can enrich the experience and help ensure its success. The COIL Elements workshop explores what makes a compelling COIL Collaboration, roles of students and professors, online behavior, creating active student teams, matching technology choices to activity design, preparing students for COIL, and developing your COIL resource bank.

DATES:

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COIL Design

You've found your partner, you've considered your options, and now you're ready to design your COIL Collaboration. The COIL Design workshop will walk you and your teaching partner through each part of the development process.

At the end of this workshop you should have a blueprint of your COIL Collaboration, ready for implementation. Topics will include COIL pedagogy and flow, developing common and course-specific goals, setting expectations for partners and students, logistical aspects, designing your COIL activities, assessment, and troubleshooting. This workshop will bring together topics from COIL Foundations and COIL Elements and apply them to your particular COIL Collaboration. Both teaching partners should take the COIL Design workshop at the same time.

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All three-week interactive, online workshops are asynchronous with weekly live online meetings.



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A well planned COIL Collaboration enhances existing courses, helps students develop curiosity about the world and a deeper understanding of their own and other cultures, bolsters 21st century skills, and provides new perspectives on course content.

COIL Coordinator Workshop

COIL Coordinators are the point people for COIL at their institution. This designation requires Coordinators to be very knowledgeable about COIL and to know what other resources are available to support professors at their university. The COIL Coordinator Workshop is designed to help Coordinators develop the tools they need to support COIL at their institution. Topics include determining institutional assets that support COIL, aligning institutional goals with COIL outcomes, working with administrators from across campus, cultivating and supporting professors, preparing students for their COIL experience, and helping if problems arise.

DATES:

January 11- 29
June 7 - 25



Administrator Workshop

The COIL Administrator Workshop is for any staff supporting COIL at an institution, such as Deans, Teaching and Learning staff, Instructional Designers, International Educators, Department Chairs, etc. COIL Coordinators may also join this workshop, particularly if other administrators from their campus will be participating. This workshop explores the responsibilities of each role in supporting successful COIL Collaborations, as well as reviewing considerations for scaling COIL at an institution. Topics include finding and supporting teaching partnerships for COIL collaborations, creating engaging COIL activities, technology tools for COIL, supporting intercultural learning online and orienting students for COIL success.

DATES:

June 7 - 25

Study Abroad Goes Virtual

This three-week, facilitated workshop is designed to guide professors through the process of transforming an existing faculty-led study abroad program into an interactive and engaging online experience. This workshop is not focused exclusively on COIL, but examines various options for transforming an existing or planned program into virtual study abroad. Participants should come with a syllabus, on-site plans, and learning outcomes.

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DATES:

April 12 - 30

WORKSHOP FEES:

Members of the SUNY COIL Global Network: \$250 Per seat

Non-Members: \$350 per seat

Visit www.coil.suny.edu to join the COIL Global Network

Contact your campus COIL Coordinator for more information and to register, or visit www.coil.suny.edu