



**Unit End of Year Report
2020-2021**

<p>Report includes:</p> <ul style="list-style-type: none"> • 2020-2021 Annual Goals • 2020-2021 Assessment Plan • Key Performance Indicators • 2021-2022 Annual Goals • 2021-2022 Assessment Plan • 2020-2021 Points of Pride 	<p>Unit: New York State University Police</p> <p>Director: Daniel Vasile, Chief of University Police</p> <p>Assessment Team Representative: Daniel Vasile</p>
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UNIT OVERVIEW

Unit Mission
 The University Police Department is committed to providing a safe and secure campus environment for all students, staff, faculty and visitors. With emphasis on crime prevention and deterrence, personal safety education and service to the college community, we continually strive to improve our performance and work together in mutual respect.

Unit Functional Goals	Division Goal Mapping	College Goal Mapping
Apply best practices of the New York State Division of Criminal Justice Services Accreditation process.	2, 4, 5	1.1, 3.6
Engage in Community Policing programs and activities on campus for the purpose of crime prevention, education, and building strong relationships with the community we serve.	2, 6	1.1, 2.1
Train and respond to emergencies using best practices in emergency preparedness to ensure a safe campus community.	3	3.5

SECTION ONE: 2020-2021 UNIT ANNUAL GOALS

Unit Annual Goals	Outcome/Status
Implement PowerDMS technology to assist with DCJS Accreditation compliance.	Met
Implement Microsoft Teams with University Police and Student Patrol.	Met & Ongoing
Citizens' Police Academy – Continue and build upon the inaugural academy cut short by COVID-19 during the 2020 spring semester.	Unmet due to COVID-19

SECTION TWO: 2020-2021 Assessment Plan

Unit Goal		College Mission Alignment:
Implement PowerDMS technology to assist with DCJS Accreditation compliance.		To be a sustainable institution for the 21 st Century
Outcomes and Criteria:	Data Sources and Methods:	Assessment Data:
<p>Improve and streamline the process of assuring compliance with DCJS accreditation.</p> <p>Increased accessibility for Department members to all General Orders and Written Directives issued.</p> <p>Assuring annual compliance review requirements required by DCJS accreditation.</p>	<p>PowerDMS – Accreditation standards are on an annual review cycle which is scheduled to begin every March.</p> <p>Periodic reviews with both Command Staff and Department members to assure working knowledge of PowerDMS and its capabilities.</p>	<p>Lt. Dennis Price is the Accreditation Program Manager and lead user of PowerDMS. Lt. Price continually works with all Department members to assure that they have working knowledge of PowerDMS and its capabilities.</p> <p>Issued 11 new Written Directives (8 Administrative Orders and 3 Training Bulletins).</p> <p>Submission of the Annual Compliance Review to DCJS is made immeasurably easier with having all documentation reposed in PowerDMS. Full review by accreditation team and subject matter experts of all 110 total standards (51 Administration; 12 Training; and 47 Operations Standards).</p>

CLOSING THE LOOP

Resources Used:

PowerDMS; staff time to move all DCJS accreditation documentation from filecity2 to PowerDMS.

Key Findings:

The purchase of PowerDMS has added immeasurably to University Police being able to stay organized and in compliance with our accreditation with DCJS. While the process of moving our DCJS accreditation documentation from filecity2 to PowerDMS was time-consuming, the resulting benefits to the Department in making this transition has been invaluable. PowerDMS is a powerful tool that allows the Department to stay current and assure compliance with all requirements of our accreditation.

Dissemination/Discussion of Key Findings: Information and updates with respect to PowerDMS and accreditation are an agenda item at each monthly Command Staff meeting. There are also periodic updates to all Department members at Roll Call/Briefings at shift change.

Summary Sentence for EMSA Divisional Report: The implementation of PowerDMS at University Police has assured their ability to remain current and in compliance with their accreditation with DCJS.

SECTION TWO: 2020-2021 Assessment Plan

Unit Goal		College Mission Alignment:
Implement Microsoft Teams with University Police and Student Patrol.		To be a sustainable institution for the 21 st Century
Outcomes and Criteria:	Data Sources and Methods:	Assessment Data:
Organization and accessibility of Department information and files.	Microsoft Teams IT Support Assistance Online Training Modules Transfer of documents from filecity2	Command Staff Meetings to discuss organization and structure of Team channels and accessibility. Ongoing discussions among Department members as to structure of Teams, additional channels needed or reorganizational changes. MS Teams used for tracking training logs and upcoming training opportunities. MS Teams also set up to assign the Department's subject matter experts the DCJS accreditation standards for which they are responsible for providing proof of compliance.

CLOSING THE LOOP

Resources Used:

Microsoft Teams; IT support staff assistance; staff assistance in migration of documents from filecity2.

Key Findings:

The setting up and implementation of Microsoft Teams has proved invaluable to the Department, especially during the COVID-19 pandemic. Acceptance and use of Microsoft Teams by Department members has been favorable and all Department members have found it to be an excellent, easy to use and accessible tool that is used among all members of the Department.

Dissemination/Discussion of Key Findings:

The Department continually evaluates the use of Microsoft Teams and incorporates suggestions made by Department members with respect to changes, additions, revision, etc.

Summary Sentence for EMSA Divisional Report:

The implementation of Microsoft Teams in University Police has been an invaluable tool for keeping all members of the Department informed and up to date with respect to both internal and external matters relating to law enforcement.

SECTION TWO: 2020-2021 Assessment Plan

Unit Goal		College Mission Alignment:
Citizens' Police Academy – Continue and build upon the inaugural academy cut short by COVID-19 during the 2020 spring semester.		To be a College Engaged with its Community
Outcomes and Criteria:	Data Sources and Methods:	Assessment Data:
<p>To promote better understanding to the participants so that they possess greater insight into University Police practices and services that we provide to our community.</p> <p>Citizens and Police collaboration/interaction is paramount for community-oriented policing.</p> <p>Create a sense of cooperation between citizens and University Police to establish the common goal of providing a safe and secure campus community.</p>	<p>Structured course syllabus for the nine (9) weeks of planned instruction.</p> <p>Syllabus will be structured in a manner that introduces the University Police Department, includes different topics highlighting some of our roles and responsibilities, and ending with a formal graduation ceremony for those completing the Academy.</p> <p>University Police Department members who are subject matter experts in various fields are assigned as lead instructors for each week of instruction.</p>	<p>Due to the continuation of the COVID-19 Pandemic, the Citizens' Police Academy did not become a reality in the 2020-2021 academic year.</p> <p>Citizens' Police Academy is scheduled to resume in the 2021 Fall Semester with a more interactive approach (scenario-based exercises/hands on) opposed to the traditional lecture-structured academy.</p>

SECTION FOUR: STUDENT LEARNING OUTCOMES

Institutional Student Learning Outcomes

- | | |
|-----------------------------------|---|
| 1. Written and Oral Communication | 4. Critical Thinking and Information Literacy |
| 2. Quantitative Reasoning | 5. Civic Engagement |
| 3. Intercultural Competence | |

Departmental Learning Outcomes	Institutional Learning Outcomes					Assessment Year
	1	2	3	4	5	
1. Students will be made aware of and utilize University Police resources such as campus escorts, Operation ID, and community policing presentations. Officers will further reach out to underrepresented student groups on campus.	X		X	X	X	2018-2019
2. University Police Student Patrol employees will uphold and model departmental standards and adhere to policies to promote responsible work ethic. They will relate their formal academic learning to assess conflict and crisis situations and identify the appropriate response.	X		X	X	X	2019-2020
3. Students will describe the campus as a safe inclusive environment conducive to learning and development.			X	X	X	2020-2021
4. Students will understand the importance of securing their personal belongings and locking their rooms and vehicles to prevent thefts and other crimes.				X		2021-2022

Departmental Learning Outcome Measured in 2020-2021: Students will describe the campus as a safe inclusive environment conducive to learning and development.

Strategies/Programs	Assessment Tools/Data Sources	Results
<p>Community policing initiatives that are adaptive to the needs of the campus community. Tailoring programs to address the current campus climate (examples: phishing scams, identity theft, etc.).</p>	<p>Baseline Use of survey data provided by Residential Life/Learning Communities</p>	<p>For the past 4 years, the Residential Life survey data provided indicates that of those students who responded to the survey, 96%-98% of the respondents described the campus as a safe environment</p>

Summary of Findings and Next Steps:

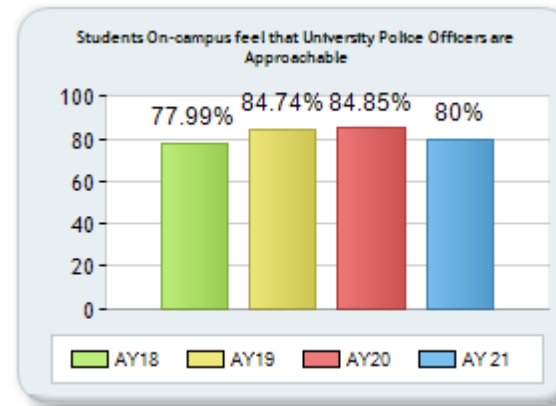
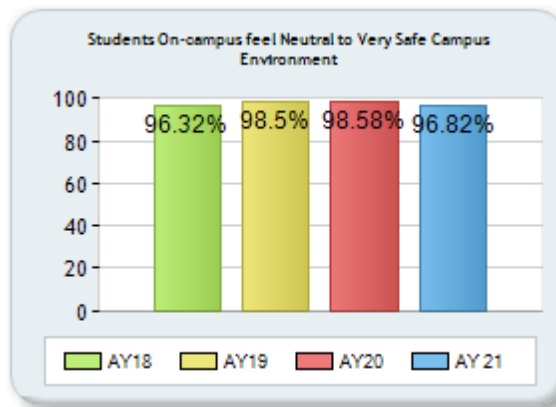
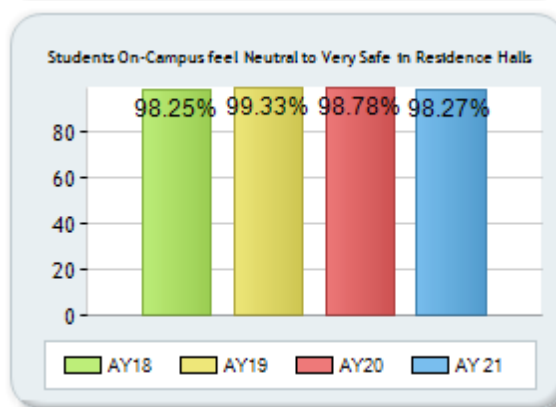
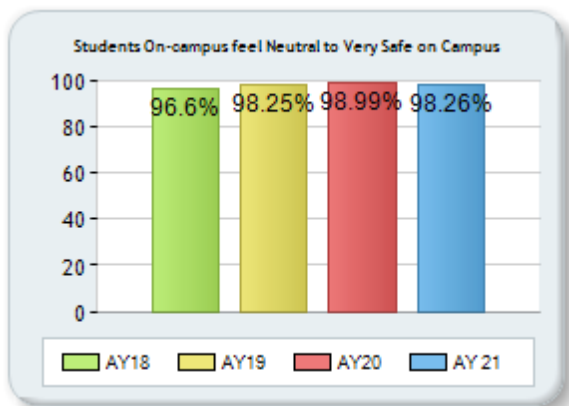
- Continue and build upon assuring that the student population feel safe on campus.
- Encourage students to reach out to University Police and share their feelings about the campus environment and what concerns they have, if any.
- Encourage University Police officers to increase their visibility across campus, particularly through Bike Patrol and Walking Patrol.

SECTION FIVE: UNIT KEY PERFORMANCE INDICATORS

Key Performance Indicators and Benchmarks	Analysis																														
<div data-bbox="162 346 722 745"> <p align="center">Safe Ride passengers</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Passengers</th> </tr> </thead> <tbody> <tr> <td>AY18</td> <td>5262</td> </tr> <tr> <td>AY19</td> <td>8120</td> </tr> <tr> <td>AY20</td> <td>5412</td> </tr> <tr> <td>AY21</td> <td>0</td> </tr> </tbody> </table> </div> <div data-bbox="113 766 722 1165"> <p align="center">Community Policing Hours Expended</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Hours Expended</th> </tr> </thead> <tbody> <tr> <td>AY18</td> <td>224</td> </tr> <tr> <td>AY19</td> <td>194</td> </tr> <tr> <td>AY20</td> <td>159</td> </tr> <tr> <td>AY21</td> <td>78</td> </tr> </tbody> </table> </div> <div data-bbox="113 1228 673 1627"> <p align="center">Persons Contacted</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Persons Contacted</th> </tr> </thead> <tbody> <tr> <td>AY18</td> <td>4633</td> </tr> <tr> <td>AY19</td> <td>5587</td> </tr> <tr> <td>AY20</td> <td>4882</td> </tr> <tr> <td>AY21</td> <td>961</td> </tr> </tbody> </table> </div>	Year	Passengers	AY18	5262	AY19	8120	AY20	5412	AY21	0	Year	Hours Expended	AY18	224	AY19	194	AY20	159	AY21	78	Year	Persons Contacted	AY18	4633	AY19	5587	AY20	4882	AY21	961	<p>Due to the continuation of the COVID-19 pandemic and the issues of keeping the student population safe and healthy, the Campus Safety Escort Service, or “Safe Ride,” was not utilized/in operation for the 2020-2021 academic year.</p> <p>Due to the continuation of the COVID-19 pandemic, the Community Policing Program was offered in a virtual format via Microsoft Teams for the 2020-2021 academic year. While the numbers were much less than the previous academic year, we are hopeful that the 2021-2022 academic year will enable the program to resume in a more robust format.</p> <p>Again, due to the continuation of the COVID-19 pandemic, the number of persons contacted through the Community Policing program was much less than in previous years.</p>
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Key Performance Indicators and Benchmarks

The charts on this page show the results from the Residential Life/Living Learning Community Mid-Year Surveys.



Analysis

The number of on campus student responses were:
2017-2018: 627 responses
2018-2019: 734 responses
2019-2020: 495 responses
2020-2021: 345 responses

Students have continued to feel neutral to very safe while on campus.

Students have continued to feel neutral to very safe while on campus and living in the dorms over the last four years. These percentages have remained quite stable during this time period.

Students have continued to feel neutral to very safe with respect to the campus environment. These percentages have remained quite stable during the past four years.

University Police has continued to work diligently to increase their presence and visibility on the campus. Officer participation in both Bike Patrol and Walking Patrol has increased in order to increase their approachability and accessibility. This increased visibility has led to the positive feelings about Officers being approachable.

SECTION SIX: 2021-2022 UNIT STRATEGIC GOALS

Annual Goals	Divisional Goal Mapping	Strategic Plan Operational Objective(s)	Action Plan	Timeline
Citizens' Police Academy – Continue and build upon the inaugural academy cut short by COVID-19 during the 2020 spring semester.	2,3,6	2.1	Lt. Dennis Price has indicated his willingness to become the lead on revitalizing the Citizens' Police Academy for the 2021-2022 academic year. He will be reviewing the previous course structure and outlines and implement revisions that will assist to make the CPA more robust and relevant.	September 2021
CIT (Crisis Intervention Training) for 100% of Department members	4	2.1	Work with the PSTF (Public Safety Training Facility) at Monroe Community College to enroll Department members in training sessions.	March 2022
Revitalize and re-energize the Community Policing Program	2,3,6	2.1	Lt. Burke will serve as the lead on this project. He will collaborate with Department members and Residential Life to add programming that is timely and of interest to the campus population.	September 2021

SECTION SEVEN: 2021-2022 Assessment Plan

Unit Annual Goal:		
Citizens’ Police Academy – Continue and build upon the inaugural academy cut short by COVID-19 during the 2020 spring semester.		
Outcomes and Criteria:	Data Sources and Methods:	Resources Needed and Individual(s) Responsible:
<ul style="list-style-type: none"> • Revised Format • New Curriculum which incorporates an interactive approach to engage participants (scenarios/hands-on exercises). • Full class of participants (approximately 20). 	<ul style="list-style-type: none"> • Literature Review to assure current/best practices to align with academy curriculum • Involvement of all Department members for ideas for curriculum and member participation as instructors • Possible guest speakers and outside resources needed to enhance the topics of instruction. 	<ul style="list-style-type: none"> • Lt. Dennis Price will be lead organizer/coordinator • All Department members involved for curriculum structure and instruction • Possible stipend(s) for guest speaker(s).

Action Plan:

Lt. Price will be lead coordinator and organizer for restructure and implementation of Citizens’ Police Academy for the 2021-2022 academic year. Lt. Price will review the previous curriculum that was used and, in collaboration with Department members, restructure and plan the weekly curriculum for the Academy. Advertising for the Academy will be geared not only to the SUNY Brockport campus community but also to the Village of Brockport community members.

Goal Rationale:

Citizens’ Police Academy is seen as a positive tool/vehicle through which the University Police Department is able to reach out and become more visible to the community we serve. The first and only Academy class (2019 spring semester) had over 20 individuals apply. Based on that response, University Police believes that continuing our plans to offer another Citizens’ Police Academy will create more visibility and “put a face” to all of our Department members which, in turn, will add to the positive image our Department strives to provide. Commitment to expand a campus-wide knowledge of University Police, the duties and responsibilities of University Police, and a further understanding the multi-faceted roles that the Department is involved in on a day-to-day basis.

Unit Annual Goal:		
CIT (Crisis Intervention Training) for 100% of Department members.		
Outcomes and Criteria:	Data Sources and Methods:	Resources Needed and Individual(s) Responsible:
<ul style="list-style-type: none"> • All Department members trained in crisis intervention techniques • We have achieved 63% of sworn members being certified in Crisis Intervention Training (10 of 16 sworn members) 	<ul style="list-style-type: none"> • PSTF at Monroe Community College to provide training 	<ul style="list-style-type: none"> • Currently PSTF does not charge for instruction, but should that change, budgetary support would be needed for instruction/training. • Lt. Price is the liaison with PSTF; he will be kept informed as to when CIT training sessions will be offered. • Limited training dates and limited available seats for all Monroe County law enforcement agencies.

Action Plan:

Working in collaboration with the PSTF (Public Safety Training Facility) at Monroe Community College, attempt to secure at least 1 seat per CIT session that is offered by the PSTF. CIT Training is in high demand in light of the recent events in law enforcement and hopefully the PSTF will offer the trainings more often and allow more than one seat to each police department in the service region.

Goal Rationale:

Assure the campus community that the University Police Department is committed to providing the best trained officers in all areas, but particularly in the area of CIT.

SECTION SEVEN: 2021-2022 Assessment Plan

Unit Annual Goal:		
Revitalize and re-energize the Community Policing Program.		
Outcomes and Criteria:	Data Sources and Methods:	Resources Needed and Individual(s) Responsible:
<ul style="list-style-type: none"> • Seek student input as to the type of program(s) they would like to have offered • More and better outreach to the campus community as to the programming offered by the University Police Department • Expand the program to faculty and staff; ask for their input/recommendations for programming. • Department’s goal of conducting 80 community policing programs. 	<ul style="list-style-type: none"> • Review of other colleges and universities community policing programs to see what they are offering to their campus constituents • Assessment of current climate to ascertain relevant programming topics • Direct campus outreach; attendance at Resident Council meetings in Residential Life for programming ideas. • Community Policing Coordinator Lt. Joe Burke continuously tracks member’s hours and contacts pertaining to community policing. This information is compiled using IMPACT RMS and MS Teams. 	<ul style="list-style-type: none"> • Lt. Joe Burke will take the lead for this project. • Department member involvement with their assigned residence hall.

Action Plan:

In collaboration with Department members and Residential Life, Lt. Burke will coordinate and oversee the programming offered for the 2021-2022 academic year.

Goal Rationale:

Working with the student population and possibly also the faculty/staff population, work to increase the participation of all campus constituents and offer new and timely topics for programming.

SECTION EIGHT: 2020-2021 POINTS OF PRIDE AND ACCOMPLISHMENTS

Point of Pride/Accomplishment	College Mission and Priorities Alignment
Dispatcher Matthew Adams promoted to Officer Adams	To be a Great College at which to Work
K9Ellie – Social Media Star	To be a Great College at which to Learn To be a Great College at which to Work
6 Department members trained in CIT (Crisis Intervention Training)	To be a Sustainable Institution for the 21 st Century To be a Great College at which to Work
Lt. Dennis Price earned his Master’s Degree in Higher Education Administration: Concentration in Campus Public Safety Administration.	To be a Great College at which to Work
Sgt. James Barnes and Dispatcher Jill Fornarola designed and collected donations for the Veterans’ Day Basket Raffle	To be a Great College at which to Work
Sgt. James Barnes coordinated and collected donations for the Department’s 2 nd Annual Shop-With-A-Cop	To be a Great College at which to Work