



Childhood Inclusive Education Program Continuation Information

Plan of Study (POS) The Childhood Inclusive POS is an individualized contract to enroll in the four semester phases of the program. Your Plan of Study is based on the number of courses left in major, general education, cognates, and professional courses. **You are not officially enrolled in the program or eligible to register for education classes requiring department approval until you complete the online orientation and schedule an advising appointment with the Coordinator of Undergraduate Education to sign the POS as indicated in the decision letter.** Each semester follow your plan of study when registering for courses.

Pre-Professional Liberal Arts Cognates can be completed prior to program acceptance, may fulfill major and/or general education requirements, and must be completed prior to student teaching.

- English (2 courses): **ENL 396** Children’s Literature **and** an advanced writing from **ENL210, 300,303, HLS 306, 450** (HLS Majors) or **HST 390** (HST Majors)
- Mathematics (2 courses): **MTH 113 (formerly MTH 313)** (prerequisite) and **MTH 114 (formerly MTH 314)** Math for Elementary Teachers I and II
- Science (2 courses): **NAS 273** required **AND** one from **BIO 111, ESC 195, GEL 100** or **GEP115**
- Social Studies (2 courses): **ESC 102** Geography required **AND** one American History from **HST 110, 211 or 212**

Childhood Inclusive Professional Phases

Phase I	Phase II	Phase III	Phase IV
* Foreign Language – at 112 level (3) * PSH 384 – Child Psychology(3) * PRO 370 – Health/Drug Education (1) or * HLS 301 (HLS Majors) (3) * EDI 413 – Intro to Special Education (3) ** EDI 330 – Inquiry into Learning(3)	EDI 407 – Emergent Language and Literacy(3) ** EDI 414 – Special Education Methods (3) EDI 423 – Diverse Learner Social Studies (3)	** EDI 417 – Language, Literacy and the Learner(3) EDI 424 – Diverse Learner Mathematics (3) EDI 425 – Diverse Learner Science (3) EDI 419 – Assessment in Special Education (3) EDI 430 – Education and Society (I, W, Y) (3)	EDI 455 - Practicum and Seminar (12)

Complete prerequisites: EDI 330 and EDI 413 before Phase II EDI 407, 414 and 423 (must be taken concurrently), Phase II before Phase III EDI 417, 424, and 425 (must be taken concurrently), EDI 413 before EDI 419 and EDI 430 before student teaching.

*Course can be taken prior to enrolling in the program.

**Course requires 50-hour field experience visit: <http://www.brockport.edu/ehd/fieldexp/> and read the Childhood Inclusive Education Program description.

Use the Field Experiences Resources to complete the field experience application and resume. Direct all Field Experience questions to the contact information for Field Experience:

https://www.brockport.edu/academics/field_experience/docs/FE_and_ST_Requirements_AIG.pdf
https://www.brockport.edu/academics/field_experience/new_admit.html

Registering for EDI Courses

Some EDI courses require department approval using a Permission Key Number (PKN) to register on the Campus Information System. The advisement key number, obtained from your academic advisor, allows you to register for all classes. To request a PKN for an EDI course, complete the registration form

www.brockport.edu/academics/education_human_development/undergrad/ugradregistration.html. If you need help registering for EDI classes not requiring a PKN, submit a request through the EHD Registration form at the URL listed above. Student teaching registration is processed by the Field Experience Office. Contact cmcquill@brockport.edu for questions regarding field experience and studentteaching.

Continued Eligibility

- **Maintain ≥ 2.5 Cumulative Brockport GPA.** If your cumulative Brockport GPA drops below a 2.5 while enrolled in the program, you will be placed on Academic Probation for one semester. During the probationary semester, you cannot register or remain registered for EDI courses (except EDI 413). You must take non-EDI courses to raise the cumulative GPA to 2.5. If you are unable to raise the GPA, at the end of the probationary semester, you will no longer be eligible to continue in the program.
- **Earn $\geq C+$ in EDI Professional Courses.** If you earn a grade less than a C+ in any EDI course, you will be placed on Academic Probation and must repeat the EDI course(s) during the probationary semester. You will not be able to register for the next phase of education courses until you successfully repeat EDI course(s) during the probationary semester.
- **PSH 384, PRO 370, Foreign Lang 112 level require $\geq C$.** These courses must be successfully repeated prior to student teaching if you earn less than a C.

Course Substitution Information

EDI 430 covers general education codes I, W, Y, if completed at Brockport. An online course does not satisfy the Y code. Approval required for transfer courses unless listed under the community college transfer advising guides on the EHD department website

https://www.brockport.edu/academics/education_human_development/undergrad/transferguides.html.

Submit course description and syllabus to Undergraduate Coordinator.

Field Experience/Student Teaching Information

The department strongly encourages completion of all degree requirements, including major/minor courses prior to student teaching. All Liberal Arts Cognates and Professional Phase courses listed on page 1 must be completed prior to student teaching with the exception of PRO 370, foreign language, and EDI 430. The department strongly recommends not taking any courses during the 12-credit Student Teaching semester.

Certification Information

Certification Workshops - If you transferred a course for EDI 413 or PRO 370 and lack Autism Training (EDI 413) or the Child Abuse and School Violence Prevention seminars (PRO 370), local providers are posted on the certification website listed below. The seminars are a NYSED certification requirement. Harassment and Bullying Prevention Training (DASA) is a graduation requirement, if enrolled in a teacher education program.

A presentation on certification requirements including workshops and state exams is given every semester in EDI 414 Methods of Special Education classes by the Coordinator of Certification. For more information on workshops and exams click on www.brockport.edu/academics/certification

NYS Teacher Certification Exams requirements: Performance Assessment (edTPA), Educating All Students (EAS), and Content Specialty Tests (CST). For further information, please visit the certification website www.brockport.edu/academics/certification

Department Recommendations for the Best Time to Take Certification Examinations:

Which assessments do I have to take and when should I take them?

CERTIFICATION EXAM	BEST PREPARED TO TAKE EXAM
EAS - Educating All Students After taking EDI 413, 414, 419, and 430	After taking EDI 413, 414, 419, and 430
CST-MST -Content Specialty Test - Multi-Subject Test (1-6)	After completing EDI 407, all cognates, and major courses
CST-SWD - Content Specialty Test - Students with Disabilities	After completing EDI 413, 414, and 419
edTPA - Education Teacher Performance Assessment	During student teaching
BEA - Bilingual Education Assessment If preparing for additional certificates in: Bilingual	After completion of Spanish courses in Spanish major and EDI 421, FCE 420, and FCE 473

Scholarships, Awards and Grant Information including EHD Department Awards, Federal Teach Grant, NYS Math Science Teaching incentive Scholarships visit: www.brockport.edu/academics/education_human_development/awards/index.html

Contact Information

Education and Human Development

For *General* Questions

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